Generic Elective Courses: (Offered to PG students of other Departments/ of SoS only)

Semester	Course Code	Course Title	Course Type (T/P)	Hrs./ Week	Credits	Marks		
						CIA	ESE	Total
II	SOC-510	Basic Concept Of Sociology	T	2	2	30	70	100
III	SOC-520	Indian Village	T	2	2	30	70	100

CHOICE BASED CREDIT SYSTEM

For Academic Year 2025-27 & Onward

CBCS II SEM

SOC-510: Basic Concept of Sociology

1. Objectives:-

Sociology is to explain the students how sociology–a science to study society is linked to day- to-day life.

- To understand society and solve out various social issues.
- To inculcate social science students for better understanding of society.

2. Course Structure:- 2 Credits involving theory.

3. Caveat: Enrolment of minimum 10 students is required to run the course for a particular semester with maximum intake of 15 students.

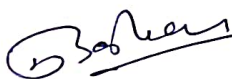### 4. Brief outline of the course material

Unit I   Sociology- Meaning, Definition, Nature and Scope of Sociology.

Unit II   Primary Concept – Society, Community, Association, Institution.

Unit III Social Group, Social Stratification,

Unit IV Socialization, Family, Marriage, Kinship.

UNIT- IV: Village Leadership:- Meaning and Characteristics of leadership, Panchayati Raj System.

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CHOICE BASED CREDIT SYSTEM

For Academic Year 2025-2027 Onward

CBCS III SEM

SOC-520: Indian Village

1. Objectives:-

The study of Indian Village to explain the students how due to industrialization the existence of village has changed.

- To understand village culture and solve out various social issues.
- To inculcate social science students for better understanding of rural society

2. Course Structure:-2 Credits involving theory.

3. Caveat: Enrolment of minimum 10 students is required to run the course for a particular semester with maximum intake of 15 students.

4. Brief outline of the course material

UNIT-I: Concept of Village; Meaning, Characteristics, Concept of rural culture.

UNIT-II: Village Social Structure; Caste, Family, Marriage , Kinship.

UNIT- III: Village Economy; Land Ownership, agriculture, Occupation, Jajmani System.

UNIT- IV: Village Leadership; Meaning and Characteristics of leadership, Panchayati Raj System.

Skill Enhancement/Value Added Courses: (Offered to the PG students of SoS. in Sociology and Social Work)

Semester	Course Code	Course Title	Course Type(T/P)	Hrs./ Week	Credits	Marks		
						CIA	ESE	Total
I	SOC-610	SPSS	P	4	2	30	70	100

1. Objectives:-

- Students' familiarity with the tool box of statistical software.
- Capacitating students in analyzing complex information with the help of statistical software – Statistical Package for Social Sciences (SPSS).
- A strong theoretical and empirical foundation in statistical analysis.

2. Course Structure; 2 Credits involving theory.

3. Caveat: Enrolment of minimum 10 students is required to run the course for a particular semester with maximum intake of 15 students.

Unit I: Introduction

- Type of Scale of Measurements, Choosing appropriate scale and measurement to the data, preparing codebook.
- Getting to Know SPSS: Starting SPSS, Working with data file, SPSS windows, Menus, Dialogue boxes.
- Preparing the Data file: Creating data file and entering data, Defining the variables, Entering data, modifying data file, Import file.

Unit II: Preliminary Analysis

- Descriptive statistics: Categorical variables, continuous variables, checking normality, outliers checking.
- Choosing the right statistics: Overview of different ctatistical techniques, Decision making process.

Unit III: Statistical techniques: Explore relationship among variables.

- Correlation: Pearson product moment correlation, Spearman rank correlation, Partial correlation, Simple linear regression.
- Multiple Linear Regression: Assumptions, overall significance, multicollinearity, Variable selection methods.

Unit IV: Statistical techniques

One sample and two independent sample t test, Paired sample t test, One way Analysis of variance, Two way ANOVA, Multivariate ANOVA, Analysis of Covariance, Repeated measures.

References :

1. IBM 2016, IBM Knowledge Center: SPSS Statistics, IBM, viewed 18 May 2016, https://www.ibm.com/support/knowledgecenter/SSLVMB/welcome/

2. SPSS for Intermediate Statistics: Use and Interpretation, Nancy L. Leech et. al., Second edition published in 2005 by Lawrence Erlbaum Associates, Inc.

3. Using IBM SPSS statistics for research methods and social science statistics, William E. Wagner, fifth edition published in 2015 by SAGE Publications, Inc.

Indian Knowledge System: (Offered to the PG students of SoS. in Sociology and Social Work)

Semester	Course Code	Course Title	Course Type(T/P)	Hrs/ Week	Credits	Marks		
						CIA	ESE	Total
1	SOC-620	Indian Social Institutions	T	4	2	30	70	100

SOC-620   Ancient Indian Social Institutions

Objectives:-

This paper is to explain the students how Ancient Indian Social Institutions is linked to day- to -day life.

- To understand basic concept and ideology of Ancient Indian Social Institutions.
- To inculcate social science students for better understanding and importance of Ancient Indian Social Institutions for present society and social life

2. Course Structure:-2 Credits involving theory.

3. Caveat: Enrolment of minimum 10 students is required to run the course for a particular semester with maximum intake of 15 students.

4. Brief outline of the course material

Unit I   Ashrams- Meaning, Definition, forms and Sociological Importance

Unit II   Varna – Meaning, Definition, forms and Sociological Importance

Unit III   Joint Family: Meaning, Definition, functions and Sociological Importance